

March 26, 1974

The bill is advanced. What else do you have, Mr. Clerk.

CLERK: That's all, Mr. President. On General File LB1054 was pending.

PRESIDENT: All right, now we will revert to LB1054 which we were considering yesterday. I don't know what point we were but I think Senator Marvel knows. Senator Marvel.

SENATOR MARVEL: On page 44 of the bill.

PRESIDENT: Page 44 of LB1054.

SENATOR MARVEL: I think the procedure is that I go through and explain. If there are questions, they can come up, otherwise the amendments will be considered at the end of the explanation, Mr. President.

PRESIDENT: That's correct.

SENATOR MARVEL: I would call to your attention the fact that on line 19 of page 44, there is a section called the General Legislative Intent. It spells out the fact that we're going to, in this bill, despite criticism to the contrary, tie to the appropriation figures certain objectives, certain plans, certain information that would give direction to this particular appropriation. And I think if I were to make a statement, it would be that this language is the most significant language in any of the budget bills. On the top of page 45, there is an amount applicable only to the Lincoln Campus in the amount of \$50,000 for special acquisition of books for the law library. This is over and above their regular appropriation. Then we go down to the bottom of the page and we're talking about a plan for development at the University of Nebraska. And this plan has the approval of the administration, the faculty and the students involved. And you will find on page 46, we defined specific areas that we intend to upgrade with specific money. And these amounts have been agreed to by those in charge of those various programs. And you can see them listed and you can see the amounts that are tied to these. And the plan is that twice each year for the next three years, there would be a team that would move into the university...in this case, the University of Nebraska-Lincoln to see whether this money did any good as far as upgrading education is concerned. On the bottom of page 46, starting with about line 21, you can see that there is defined the objectives, the type of review and also on the top of page 47, the approach that's used in trying to find out whether this money's doing any good or not as far as the university is concerned. And I call your special attention to lines 14 and 15 of page 47. Where we're talking about a quality review team that would come in to check. When we reach areas in higher education where the enrollment is not going up, then if you're going to place additional money in there, then you have to tie it to some particular area. In this case, we're talking about an attempt to measure quality. On page 48, we're talking about program review and resource allocation and there are specific areas that are designated with amounts involved. For instance, on the top of page 49, about line 9, we're talking about improvement of the student-teacher contact and specific money involved. And line 21-24 on page 49, it talks about the intent of the Legislature that these funds shall be used in reducing the traditionally low student-teacher contact and upgrading the undergraduate level of instruction. In other words, if the